

RECOMMENDED PROCLAMATION  
Proposed by CARS+ *The Organization of Special Educators*

WHEREAS, special educators are dedicated, hardworking and are invaluable resources;

WHEREAS, special educators personalize and develop goals for the student so it is tailored to that student's individual needs and ability;

WHEREAS, special educators are involved in the students' behavioral, social, and academic development, helping them develop emotionally, feel comfortable in social situations, and be aware of socially acceptable behavior;

WHEREAS, special educators work closely with parents to inform them of their child's progress and suggest techniques to promote learning at home;

WHEREAS, special educators design, modify and deliver appropriate curricula based on best teaching practices, and epitomize "good teaching" techniques in every aspect of their work, every day;

WHEREAS, special educators help students overcome their weaknesses, by building upon the child's strengths;

WHEREAS, special educators know that all children can learn but not in the same way or at the same pace;

WHEREAS, special educators work to stay abreast of the latest laws governing special education to ensure IEP's are a complete and beneficial document for parents, teachers, and students;

WHEREAS, special educators exhibit qualities of compassion, patience, flexibility, and are the unsung heroes who pull the pieces together and make things clearer to students;

WHEREAS, special educators are responsible for other duties besides teaching, such as coordinating related services and meetings, authority on assessments, and IEP paperwork/file manager, to help ensure the district has met its legal responsibility of a Free and Appropriate Education;

WHEREAS, special educators build collaborative relationships based on trust, teamwork, and shared accountability;

WHEREAS, special educators are open-minded, eager learners, themselves, who are always looking to improve their technique and find even better source materials for their students;

WHEREAS, special educators hold the highest expectations for success for their students in order that they can self-actualize to their fullest potential;

WHEREAS, special educators are special day class teachers, resource specialists, speech and language pathologists, paraprofessionals, behavioral specialists, occupational therapists, physical therapists, adaptive physical education teachers, deaf and hard of hearing specialists, visually impaired specialist, mobility specialist, autism specialist program specialists, psychologists, and nurses who work in schools and serve students in special education; and

WHEREAS, on December 3, special activities and programs will be held in communities across our district in observance of *The Day of the Special Educator* and it is fitting to join in acknowledging the commitment and contributions of our special educators.

Now, therefore, we, hereby declare our appreciation of special educators in our district and proclaim December 3, *The Day of the Special Educator*.

I urge all citizens to join us in recognizing the dedication and hard work of special educators in teaching the unique needs of our students.

Signed: