

California Modified Assessment (CMA)

*** Standardized Testing and Reporting Program STAR@cde.ca.gov 916-445-8765**

1. Can a speech only student take the California Modified Assessment? (2009 Winter)

If the student is designated as a student needing special education services they are entitled to whatever services are necessary to provide them with a free appropriate education. Each student's IEP team decides if a student should take the CMA and which subject(s) will be tested. It is based on the following criteria taken from the California Department of Education website.

*** Previous Participation CST**

The student shall have taken the California Standards Test (CST) in a previous year and scored Below Basic or Far Below Basic in the subject area being assessed by the CMA and may have taken the CST with modifications.

*** Progress Based On Multiple Measures and Objective Evidence**

The student's disability has precluded the student from achieving grade-level proficiency, as demonstrated by such objective evidence as the student's performance on the CST and other assessments that can validly document academic achievement within the year covered by the student's IEP plan. The determination of the student's progress must be based on multiple measurements, over a period of time that are valid for the subjects being assessed.

*** Response To Appropriate Instruction**

The student's progress to date in response to appropriate grade-level instruction, including special education and related services designed to address the student's individual needs, is such that, even if significant growth occurs, the IEP team is reasonably certain that the student will not achieve grade-level proficiency within the year covered by the student's IEP plan.

The student who is assessed with the CMA has access to the curriculum, including instruction and materials for the grade in which the student is enrolled

The student's IEP plan includes grade-level California content standards-based goals and support in the classroom for a subject or subjects assessed by the CMA.

The student has received special education and related services to support access to and progress in the general curriculum in which the student is enrolled

The IEP team has determined that the student will not achieve grade-level proficiency even with instructional intervention

*** Parents Are Informed**

Parents of the students selected to be assessed with the CMA are informed that their child's achievement will be measured based on modified achievement standards.