

## Composing Headings & Title Summaries

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Excellent, heading! The first paragraph talked about the aye-aye's pointy teeth, big eyes and huge ears. It also discussed how people think they are bad luck. Let's read the second paragraph. Remember, while I read, you are thinking of a heading.

### Heading 2: People Kill Night Aye-Ayes

*In parts of the country, people kill aye-ayes on sight, hoping to prevent anything "evil" from happening. The aye-aye's bad reputation isn't helped by the fact that it's active only at night, when things can seem a lot scarier to people.*

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Yes, the main idea in the second paragraph is that people think aye-ayes are evil. So they kill them. Now read the third paragraph and come up with a heading on your own.

### Heading 3:

*The truth about this five-pound animal, a type of lemur, is that it's harmless. Each one of its strange-looking characteristics helps an aye-aye survive. The little creatures are anything but scary. Aye-ayes are actually gentle, curious primates.*

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Let's line up these three headings and think of a title for the whole article. We have *The Scary Looking Aye-Aye*, *People Kill Night Aye-Ayes*, and *Aye-Ayes Are Gentle*. Who has an idea? "The Scary Looking Gentle Aye-Aye!" Oh, I like that. That absolutely summarizes what we read. Do you see how this strategy works?

### Title: The Scary Looking, Gentle Aye-Aye

#### Heading 1: The Scary, Creepy Aye-Aye

#### Heading 2: People Kill Night Aye-Ayes

#### Heading 3: Aye-Ayes Are Gentle

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Now it's your turn. You are going to read an article about dolphins in pairs. First you'll write a heading for each paragraph. Once you finish writing the headings, you'll get into groups, compare your headings, and collaboratively create a title for the entire article.

Title: \_\_\_\_\_

Heading 1: \_\_\_\_\_

*Rob Howes, his daughter Nicky, and two friends were swimming in the ocean. Suddenly a family of dolphins surrounded the swimmers. "The dolphins were going ballistic," said Howes. They were slapping the water with their tails. Then Howes saw big trouble—just six feet away was a great white shark.*

Heading 2: \_\_\_\_\_

*Too far from shore to outswim the predator if it attacked, Howes feared for the lives of the girls and himself. Gratefully, he realized that the dolphins' behavior was protecting them. The pod stayed with the swimmers for 40 minutes until it was clear that the danger had passed and the swimmers could make it to shore.*