

# Question Cue Cards

## STRATEGY 1:



### Question Cue Cards

*Question Cue Cards* provide students with a variety of prompts that help them generate questions before, during, and after they read. Recall of important ideas and the ability to make inferences improved close to 40 percent for students who used *Question Cue Cards* while they read.

### Step-by-Step

1. Teacher provides each student with a *Question Cue Card* (see storyboard #1).
2. Using an overhead projector, the teacher reads a short passage aloud (see storyboard #2).
  - a. Teacher stops after reading one paragraph.
  - b. She refers to her *Question Cue Card* and develops a question.
  - c. Teacher asks question, thinks of and verbalizes an answer, and continues reading repeating the process.
3. After modeling how to use the *Question Cue Card*, the teacher practices with students by requiring them to read paragraphs on the overhead and use their *Question Cue Cards* to generate questions (see storyboards #4 and #5).
4. When students can proficiently use the *Cue Card*, the teacher distributes index cards to pairs.
5. Pairs are assigned to read, stop after each paragraph or two, then write their question on the index card and answer on the back.
6. At the end of the passage, pairs have several questions and answers written on index cards.
7. The teacher assigns pairs to pass their stack of index card questions to another pair. Pairs answer two stacks of questions before the end of the lesson (see storyboards #6 and #7).

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## 1

Today we are going to use a comprehension strategy called *Question Cue Cards* to help us better understand the circulatory system. Every pair of students will get a *Question Cue Card* along with a stack of index cards. As you read, you'll stop after each paragraph and use the *Question Cue Card* to generate a question. You'll then write that question on the front of an index card, and write the answer on the back.

#### QUESTION CUE CARD

1. Describe \_\_\_\_\_ in your own words.
2. What does \_\_\_\_\_ mean?
3. Why is \_\_\_\_\_ important?
4. How is \_\_\_\_\_ related to \_\_\_\_\_?
5. Explain how \_\_\_\_\_.
6. How are \_\_\_\_\_ and \_\_\_\_\_ similar?
7. What's different between \_\_\_\_\_ and \_\_\_\_\_?
8. What causes \_\_\_\_\_?
9. What would happen if \_\_\_\_\_?

## 2

I'm going to read the first paragraph from our article. Watch how I stop at the end of the paragraph and use the *Question Cue Card* to help me generate questions.

#### QUESTION CUE CARD

#### Circulatory System

*The circulatory system in humans is composed of the heart and blood vessels—arteries, veins, and capillaries. Its purpose is to provide nutrients and oxygen to the tissues, and to remove wastes from them. It is also where the body fights infections.*

1. Describe \_\_\_\_\_ in your own words.
2. What does \_\_\_\_\_ mean?
3. Why is \_\_\_\_\_ important?
4. How is \_\_\_\_\_ related to \_\_\_\_\_?
5. Explain how \_\_\_\_\_.
6. How are \_\_\_\_\_ and \_\_\_\_\_ similar?
7. What's different between \_\_\_\_\_ and \_\_\_\_\_?
8. What causes \_\_\_\_\_?
9. What would happen if \_\_\_\_\_?

#### Teacher Question

Describe the purpose of the circulatory system in your own words?