## COPY-ME · COPY-ME

## **Classroom Teacher Report**

Student		Teacher		
Class/Grade level		EL 🗆 Yes 🗅 No CELDT L	evel	
Current Progress: Include classroom grades on tests, classroom participation, and areas of strength. Also indicate if the student is meeting standards, below standards, or is far below standards in each academic area.				
Reading:				
Writing:				
Math:				
Indicate the typical	method(s) of instruction	used in the student's area(	s) of academic difficulty:	
·	•	at may impact this student's	•	
☐ Yes ☐ No Are the	ere other concerns regard	ing this student?		
If yes, please spec	ify:			
2. What influences th	is student's grades? (Che	eck all that apply)		
☐ homework perfo	ormance 🖵 poor	test performance	□ absenteeism/tardiness	
☐ misuse of class	time	interaction	☐ disrespectful	
☐ lack of class par	ticipation  u other	(specify)		

Classroom Testing Accommodations/Modifications	Assignment Accommodations/ Modifications	Classroom Accommodations/ Modifications
Put letters corre	esponding to subject area next to m	nodifications used.
☐ Extended Time	☐ Assignment Notebook	☐ Preferential Seating
☐ Oral Testing (Read Aloud Test Items)	<ul><li>□ Abbreviated Assignments</li><li>□ Additional Time</li></ul>	□ Provide Copies of Material to be Copied from Book to Board
<ul><li>□ Repeating Directions Verbatim</li><li>□ Use of Calculator</li></ul>	☐ Study Guide	□ Provide Copies of Notes (from another student)
	☐ Extra Grade Opportunities (extra credit, redo missed items)	☐ Peer Tutoring
<ul><li>□ Modify Grading Scale</li><li>□ Additional Time</li></ul>		☐ Behavior/Performance Contracting
☐ Modify Format (multiple	☐ Previewing Materials	☐ Highlighted Textbook
choice, short answer)	Other	☐ Taped Materials
☐ Abbreviated Concepts  Other		☐ Other
Strengths:		
Weaknesses:		
	I vou feel could be beinful in mee	eting this student's educational need
ATTACH ANY AGAITIONAL INFORMATIONA WORK SAMPLES, GRADE REPORT		ing into oraconto caacanonal necl