

Check as completed	After the IEP To Do List:
	Distribute goals, accommodations/modifications, and behavior support plan as necessary to all staff working with the student.
	Update the data collection system you have in place that tracks progress.
	Project pacing over the year required for the student to meet their goal, if benchmarks are not being used.
	Coordinate with the student, general education teacher, and DIS providers to implement the changes, if any, in schedule, and/or location of all services as needed.
	Collect all new curriculum and determine where the student will begin.
	Make sure paraprofessionals understand implementation, schedule, and needs of the student.
	Arrange/re-arrange the environment, schedule, materials, persons implementing the program to correspond to the child's IEP.