Key
/ = to do
X = completed

Testing Checklist

_____
Student

_____
IEP Due Date

Observations during testing:

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IEP PAPERWORK CHECK LIST

_____ Triennial Re-evaluation
_____ Worksheet
_____ Assessment Plan Signed
_____ Initial
_____ Notice of Referral
_____ Assessment Plan Signed

_____ AP Copies Distributed
_____ Parent Rights Given
_____ Meeting Notification
___ Parent; __Psych; __PT
__Adm; __Teacher; __OT;
__SLP; __APE; ___ Other
_____ Hearing and Vision
Sent _____, Due _____
_____ Teacher Report Received:
Sent _____, Due _____
_____ Testing Report Written
_____ IEP Prepared

_____ Parent Copy of IEP Given
_____ Copy of IEP Goals Distributed
_____ Log of Access
_____ Face Sheet
_____ Green Folder Entries
_____ SASI
_____ Edit/Affirm/Attest SEIS IEP

HM Phonics/Decoding Screening
_____ Alphabet Skills
_____ Reading and Decoding Skills
_____ Spelling Skills

Modality Testing
____ Visual (MVPT-3)
____ Auditory (Taps-3)

Woodcock Johnson R III

Reading
____1. Letter/wd recog.
____2. Reading Fluency
____9. Passage Comp.
____13. Word Attack
____17. Reading Vocab.

Oral Language
____3. Story Recall
____4. Understanding Dir.
____14. Picture Vocab.
____15. Oral Comp.
____21. Sound Awareness
____19. Academic Knowledge

Written Language
____7. Spelling
____8. Written Fluency
____11. Writing Samples
____16. Editing
____20. Spelling Sounds
____22. Punct. & Cap.

Math
____5. Calculation
____6. Math Fluency
____10. Applied Problems
____18. Quant. Concepts

COPY-ME · COPY-ME · COPY-ME · COPY-ME · COPY-ME · COPY-ME · COPY-ME · COPY-ME