

See it Right!®

CLASSROOM USES

CLASSROOM ENVIRONMENT: Classroom lighting can greatly influence your students' ability to see print, both in books and on the board. Fluorescent lighting often produces eye pain and headaches.

MATERIALS: Black print on white paper and small size print in books and papers can both effect a student's ability to function. If the material cannot be read when printed in a small size, but can be read when enlarged, IT MAY BE A "SEEING" VERSUS A READING PROBLEM.*

CLASSROOM LIGHTING

- **Change the student's seat to a darker area of the room**, possibly with his back to the windows. Ask where he is most comfortable.
- **Turn off *half* the fluorescent lights in your room, if possible.** Consider lowering lights at brightest part of the day and/or closing window coverings. Ask your students what they prefer. Try incandescent task lighting for individual students. Visors or sunglasses cut a lot of glare.

DISTANCE VIEWING

- **Use only darker-colored markers on white boards.** Lighter colors are hard to see and often appear as blank spots on the board. (No yellow or other pastels.) Print carefully and large enough to be seen clearly. Also, glare from the board at some times of the day makes it hard to see.
- **Use on overhead projector or over computer screens.** Survey class and have a corner for copying information. Group students by color.
- **Make copies of board work to use with color at the student's desk** for those with difficulty seeing what's on the board.

COLORED PAPER

- **Make up journals on pastel-colored paper.** Make the lines darker than those faint blue lines in most journals. Size 8 1/2 X 14, folded works well.
- **Duplicate assignments on colored paper.** The color used needs to be decided by each student after trying the colors available. Ask which is most clear and comfortable. Try using different-colored highlighters.

CLARITY OF READING MATERIALS

- **Provide clear copies, printed in ink dark enough to be seen easily.**
- **Use an easy-to-read typeface for classroom assignments.** Try what you have on your computer, such as *Helvetica* or *Arial*.
- **Give a *printed* spelling or vocabulary list.** Some students may copy, and then study, the words incorrectly.
- **Allow your students to pick up their books to reduce glare.** This often allows the print to be seen more easily.
- * • **Enlarge the student's work.** The larger the letters and the more space between the letters and words, the less the distortions tend to occur.
- **Use small magnifying bars to enlarge the print more easily.**