

See it Right!®

REVIEW WORK

Look for these symptoms . . .

READING

- Slow, hesitant oral reading.
- Difficulty keeping place.
- Appears to read words backwards, *for example* - reads **was** for **saw**, etc.
- Reads words out of order.
- Reads the same word twice or skips a word.
- Difficulty answering comprehension questions.
- Only reads for a few minutes at a time before losing attention. (Page is difficult to view?)

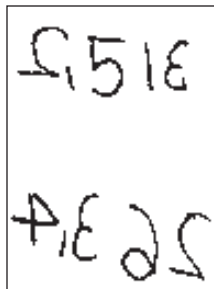
SPELLING

- Reverses sequence of letters.
- Leaves letters out when copying words on a list.
- When practicing word, may write 2 or 3 versions of the same word.
- Spells words *almost* right. *for example* - writes **cat** or **cut** for **cot**. Similar letter substitutions.
- Phonetic spelling.



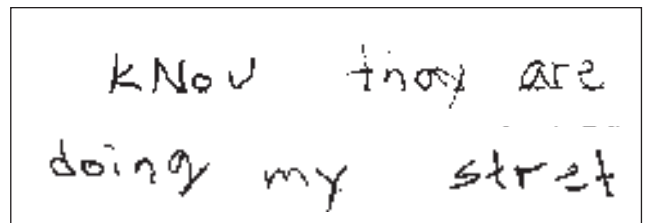
MATH

- Inaccuracies in computation.
- Backwards numbers.
- Crooked columns of numbers.
- Numbers that don't look grouped



WRITTEN WORK

- Work completed very slowly.
- Uneven margins.
- Too much space, no space or irregular spacing between letters and/or words. *for example* - **too much space between words or letters**
- Writing is on top of or below the line, or appears wavy.
- Skips lines, leaves out letters or words, or copies two of the same word.
- When copying double letters, may leave one out or make double letters out of a single in unfamiliar words. *For example* - **disappear** may become **disapear**. (Letters become blurry when moving.)
- Letters written backwards and/or upside down.
- Letters that are slanted in various directions.
- Irregular sizing of letters.



BEHAVIOR

- Distractable/ inattentive. (Letters on page are moving or otherwise hard to look at?)
- Cannot, or does not, keep eyes on paper or book when trying to read.
- Squints, blinks a lot, rubs eyes, shakes head.
- Complains of headaches, eyes that hurt, letters that look blurry, and so on.
- Shades eyes and/or book in some way.