


<p><b>Choral Response</b></p> <ul style="list-style-type: none"> <li>• Prompt students to respond aloud as a group</li> <li>• Re-prompt</li> </ul>	<p><b>Onion Ring</b></p> <ul style="list-style-type: none"> <li>• Students form an inner and outer circle facing a partner.</li> <li>• The teacher asks a question and the students respond for a given time.</li> <li>• Inner circle rotates one person to the left.</li> <li>• Ask another question &amp; switch</li> </ul>	<p><b>Think-Write-Pair-Share</b></p> <ul style="list-style-type: none"> <li>• Give students time to think</li> <li>• Have them write one sentence</li> <li>• Pair with a partner, and</li> <li>• Share</li> </ul>
<p><b>Value Lineups (Taco)</b></p> <ul style="list-style-type: none"> <li>• Students evaluate statement</li> <li>• Form a line according to degree of agreement or disagreement</li> <li>• Line folded in half</li> <li>• Students discuss reasons</li> </ul>	<p><b>Re-Telling</b></p> <ul style="list-style-type: none"> <li>• To your neighbor</li> <li>• To your group</li> <li>• To the class</li> </ul>	<p><b>Whip Around</b></p> <ul style="list-style-type: none"> <li>• Question</li> <li>• Write Response</li> <li>• Students Stand</li> <li>• Teacher Calls on Student</li> <li>• Student Shares</li> <li>• Those with Same Response Sit</li> <li>• Continue until all are Seated</li> </ul>
<p><b>Response Cards</b></p> <ul style="list-style-type: none"> <li>• Yes/No</li> <li>• Each student gets a pink or yellow card. Each color represents a specific response.</li> </ul>	<p><b>Thumbs Up, Down, Side</b></p> 	<p><b>How Many Fingers?</b></p> <ul style="list-style-type: none"> <li>• 5 = high five to</li> <li>• 1 = I don't understand</li> </ul>
<p><b>Paragraph Shrinking</b></p> <p>Partners choose 10 words or less from a selection that summarize the text</p>	<p><b>3-2-1</b></p> <p>3 = Key ideas or important words  2 = Examples or words from the content  1 = Summary statement or question that might be asked on a test</p>	<p><b>5-3-1</b></p> <p>5 = On their own, ask students to list 5 words from the lesson or reading  3 = Partners share their 5 words and agree on the 3 important words  1 = Two sets of partners share the 3 words and the two groups agree on 1 key word to share with the class</p>
<p><b>Agree or Disagree</b></p> <p>One hand = agree  Two hands = disagree</p>	<p><b>Paired Verbal Fluency</b></p> <p>Partners- one is A and one is B  A talks for 60 seconds and B listens  B talks for 40 seconds and can't repeat  Switch for 40 seconds  Switch for 20 seconds</p>	<p><b>Key Words</b></p> <p>Students read selection, write 2 key words on sticky note, and then use the key words to summarize the text</p>

<p><b>I Remember</b></p> <ul style="list-style-type: none"> <li>• Give 5 minutes of content instruction</li> <li>• Students make a fist and list 5 things they remember</li> </ul>	<p><b>Say Something</b></p> <ul style="list-style-type: none"> <li>• Stop</li> <li>• “Say something to your partner that you are thinking right now about the content”</li> <li>• Call on 3-5 students to say something to the whole class</li> </ul>	<p><b>Quick Question Writing</b></p> <ul style="list-style-type: none"> <li>• Students write a question they think could be on a test</li> <li>• Give stems</li> <li>• 90 seconds to write</li> <li>• Share a couple questions</li> <li>• Collect for test review</li> </ul>
<p><b>Ticket Out the Door</b></p> <ul style="list-style-type: none"> <li>• Give students a sticky note to write on</li> <li>• Provide a sentence stem</li> <li>• Have them include their names</li> </ul>	<p><b>Can I Get a Paraphrase?</b></p> <p>Select students to paraphrase what was just presented</p>	<p><b>One Minute Essay</b></p> <p>Students write a one-minute essay summarizing their understanding of key idea</p>
<p><b>Shaping up a Summary</b></p> <p><input type="checkbox"/> Ideas that square with what I thought</p> <p><input type="checkbox"/> A point that is challenging to my thinking</p> <p><input type="checkbox"/> A question rolling around in my head</p>	<p><b>Body Sculptures</b></p> <p>Students represent an idea with their bodies</p>	<p><b>Analogies</b></p> <p>Students choose an animal, color, food, place, etc. that best represents the concept and report their thinking aloud or in writing.</p>
<p><b>Mnemonic Key Words</b></p> <ul style="list-style-type: none"> <li>• Students choose a word/picture that sounds like the vocabulary word.</li> <li>• Then students choose an action/picture that represents the definition and draw a picture showing both.</li> </ul>	<p><b>Most Valuable Point</b></p> <ul style="list-style-type: none"> <li>• Students choose a most valuable point and share their MVP and their reason(s) for selecting it with their group.</li> <li>• Groups share with the class any themes that emerged.</li> </ul>	<p><b>Front and Back</b></p> <ul style="list-style-type: none"> <li>• On one side of a 3x5 card, students write, “A major concept I understand more deeply now is_____. My evidence ____.”</li> <li>• On the other side, students write, “Something I now know I need to understand more deeply is_____.”</li> </ul>
<p><b>What’s the Big Idea?</b></p> <ul style="list-style-type: none"> <li>• Display an overview of the learning objectives for the lesson.</li> <li>• Students, in partners or groups, make a connection between the activity just completed and the objectives.</li> </ul>	<p><b>ABCD Whisper</b></p> <ul style="list-style-type: none"> <li>• Groups of 4, one student is A,B,C,D...</li> <li>• Students reflect on a concept and draw a visual of their interpretation.</li> <li>• They share with each other in a zigzag pattern within their group.</li> </ul>	<p><b>Decisions, Decisions</b></p> <ul style="list-style-type: none"> <li>• Give a prompt.</li> <li>• Students go to the side that corresponds to their opinion</li> <li>• Each side shares their reasoning</li> <li>• Students may change sides</li> </ul>