

Convention 2017

Session 1-4 Overview

Friday, February 24 8:30 – 10:00 am Session 1	
Inclusion Means Everyone: Students, Parents, Community Tom Green	What is the Advisory Commission and Your Role? Gina Plate & Barbara Schulman
California Transition Alliance Sue Sawyer, Liz Zastrow & Vicki Shadd	The Effect of Poverty on Learning: Becoming a STAR Teacher for High Poverty Children Ginna Myers
The “Whats” and “Nots” of ADHD Kathy WhelanGioia & Scott Gutentag	
Dyslexia, LD and ADHD Strategies Bonnie Terry	

Friday, February 24 10:15 – 11:45 am Session 2	
Inclusion Means Everyone: Students, Parents, Community Tom Green	SEIS, has a new SST Program Deb Shaw
Job Search: How to Market Yourself (Students) for a Killer Job Dave Krewson	The 5 Paragraph Essay Elizabeth Bremner
California’s AdHoc Committee on Special Education Aligning the Department Kristin Brown	Daily Living Skills and Transition Planning for Mild/Moderate Students Susan Traugh
The “Whats” and “Nots” of ADHD Kathy WhelanGioia & Scott Gutentag	

Friday, February 24 1:45 – 3:15 pm Session 3	
The New Director of the Special Education Division and the California Dept of Ed Kristin Wright	
SPEL: Social, Political, & Legal Pressures Associated with Inclusion Dr. Keichea Reeve	Teaching and Supporting a Growth Mindset Sarah Kesty
Standardized Assessment: Best Practices in Interpretation Beth Varner	Dispute Alternatives and IEPs Dr. Jackie KirkMartinez
BrainBased Writing Bonnie Terry	

Friday, February 24 4:00 – 5:30 pm Session 4	
SPEL: Social, Political, Economic & Legal Pressures Associated with Inclusion Dr. Keichea Reeve	The Art and Magic of Questions in the Classroom Nicole Forsyth and Sarah Kesty (Red Rover)
Engaging Boys in the Classroom to Close the Gender Performance Gap Ginna Myers	This Autistic Life Hank and Ian Smith
Special Olympics Cathy Domanski	Integrated Employment for our Students Sue Sawyer, Liz Zastrow & Vicki Shadd

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Session 5-7 Overview

Saturday, February 25 9:00 – 10:30 am Session 5		Saturday, February 25 10:45 – 12:15 pm Session 6	
Inclusion: How Does It Work and How Does it Fail? Dr. Jackie KirkMartinez	Transition Raquel Ventura, Green Dot Schools		How to Avoid Fair Hearings and Court Dates Rick Ruderman
Foundational Reading Skills Read Naturally Kristi Vincent	There's no Crying in Data Collection Karena Cantrell		
Universal Design for Learning, Accessing How UDL is Applied through CCSS Trisha Sugita & Joanne Van Boxtel	FiveParagraph Essay Elizabeth Bremner	Decoding Dyslexia California Meyer/Futterman/ CacklerBennetts	Reading Fluency Read Naturally
Authentic Assessment Diane Taylor	Bullying: Creating a Kinder Atmosphere <i>Judy French PACER's National Bullying Prevention Center</i> Lindsey Hunter, <i>The producer and director of "Silent"</i>	Universal Design for Learning, Accessing How UDL is Applied through CCSS Trisha Sugita & Joanne Van Boxtel	Learning Differences Nancy Lewis
		Authentic Assessment Diane Taylor	

Saturday, February 25 1:45 – 3:15 pm Session 7	
School of the Blind Dr. Scott Kerby	MTSS...Developing a District Wide System of Supports Chris Moran, Laura Sandeen and Jordan Gerron
Data Interpretation Beth Varner	Using Technology for Social Emotional Issues Nicole Forsyth and Sarah Kesty (Red Rover)
Breakout EDU: It's Time for Something New! Karena Cantrell	Cut the CRAP: Cultivate Optimism and Combat Learned Helplessness Ginna Myers
Stages of Conceptualization to Improve Learning Diane Taylor	