

Convention 2017

Session 1-4 Overview

Friday, February 24 8:30 – 10:00 am Session 1	
All Means All: Becoming STAR Teachers of Poverty Ginna Myers	Making Their Way in the World Each Day: Improving the Transition Success of Youth with Emotional Disturbance Michael Laharty
California Transition Alliance Sue Sawyer, Liz Zastrow & Vicki Shadd	What is the Advisory Commission and Your Role? Gina Plate & Barbara Schulman
Dyslexia, LD and ADHD Strategies Bonnie Terry	The “Whats” and “Nots” of ADHD Double Session Kathy Whelan-Gioia & Scott Gutentag
Inclusion Means Everyone: Students, Parents, Community Double Session Tom Green	

Friday, February 24 10:15 – 11:45 am Session 2	
1, 2, 3 - Sentence, Paragraph, Essay! EASY! Elizabeth Bremner	SEIS: Beyond SST Online Tracking of Classroom Interventions Josh Micheals
Aligning State Initiatives: Moving Together Toward One System Kristin Brown	The “Whats” and “Nots” of ADHD Double Session Kathy Whelan-Gioia & Scott Gutentag
Daily Living Skills and Transition Planning for Mild/Moderate Students Susan Traugh	
Inclusion Means Everyone: Students, Parents, Community Double Session Tom Green	

Friday, February 24 1:45 – 3:15 pm Session 3	
Alternatives to Disputes and Making the Most Out of IEP Meetings Dr. Jackie Kirk-Martinez	Standardized Assessment: Best Practices in Administration Beth Varner
Brain-Based Writing in 5 Easy Steps Bonnie Terry	Teaching and Supporting a Growth Mindset Sarah Kesty
Job Search: How to Market Your Students for a Killer Job Dave Krewson	The New Director of the Special Education Division and the California Dept of Ed Kristin Wright
PEL: Social, Political, Economic & Legal Pressures Associated with Inclusion Double Session Dr. Keichea Reeve	

Friday, February 24 4:00 – 5:30 pm Session 4	
Competative Integrated Employment for our Students Sue Sawyer, Liz Zastrow & Vicki Shadd	The Art and Magic of Questions in the Classroom Nicole Forsyth and Sarah Kesty, RedRover
Lessons from Psychology: Motivating All Learners Ginna Myers	This Autistic Life Hank and Ian Smith
Special Olympics Cathy Domanski	
SPEL: Social, Political, Economic & Legal Pressures Associated with Inclusion Double Session Dr. Keichea Reeve	

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Session 5–7 Overview

Saturday, February 25 9:00 – 10:30 am Session 5	
Authentic Assessment Double Session Dr. Diana Taylor	There's No Crying in Data Collection Karena Cantrell
Bullying: Creating a Kinder Atmosphere Judy French, PACER's National Bullying Prevention Center Lindsey Hunter, The producer and director of "Silent"	Understanding Dyslexia: Implications of New Dyslexia Legislation Tobie Meyer, Kathy Futterman & Jamie Cackler-Bennetts
Foundational Reading Skills Kristi Vincent, Read Naturally	Universal Design for Learning, Accessing How UDL is Applied through CCSS Double Session Trisha Sugita & Joanne Van Boxtel
Inclusion: How Does It Work and How Does it Fail? Dr. Jackie Kirk-Martinez	Work-Based Learning for Positive Outcomes Raquel Ventura, Green Dot Schools

Saturday, February 25 10:45 – 12:15 pm Session 6	
Authentic Assessment Double Session Dr. Diana Taylor	Understanding Learning Differences Nancy Lewis
California Master Teachers' Legacy: Effective Mentoring & Supervision Practices for Special Education Teacher Candidates Nilsa Thorsos, Jan Jones Wadsworth & Diana Dobrenen	Understanding Dyslexia: Implications of New Dyslexia Legislation Tobie Meyer, Kathy Futterman & Jamie Cackler-Bennetts
How to Avoid Legal Issues and Fair Hearings Rick Ruderman	Universal Design for Learning, Accessing How UDL is Applied through CCSS Double Session Trisha Sugita & Joanne Van Boxtel
Reading for Meaning Fluently Kristi Vincent, Read Naturally	

Saturday, February 25 2:30 – 4:00 pm Session 7	
1, 2, 3 - Sentence, Paragraph, Essay! EASY! Elizabeth Bremner	School of the Blind Dr. Scott Kerby
Breakout EDU: It's Time for Something New! Karena Cantrell	Stages of Conceptualization to Improve Learning Dr. Diana Taylor
Cut the C.R.A.P.: Cultivate Optimism and Combat Learned Helplessness Ginna Myers	Standardized Assessment: Best Practices in Interpretation Beth Varner
MTSS...Developing a District Wide System of Supports Chris Moran, Laura Sandeen and Jordan Herron	Using Technology for Social Emotional Issues Nicole Forsyth and Sarah Kesty, RedRover